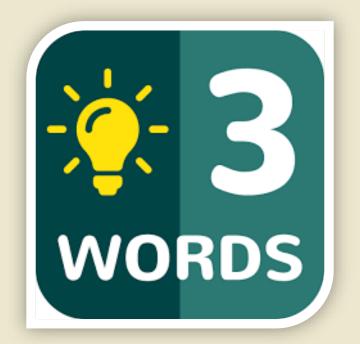


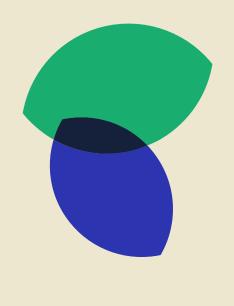
Strengthening Supports
Provided to Our School
Counselors

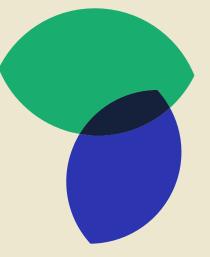
CAL January 24, 2025











WHAT ARE 3 WORDS YOU WOULD USE TO DESCRIBE YOUR SECONDARY COUNSELING SUPPORT?



OurJourney



Disjointed
Inconsistent
Inadequate





My Purpose





Timing is Everything



- The profession is changing nationwide (from Guidance to School Counselors)
- PD Requirements
- National Model for School Counseling Programs
- Increased attention to College and Career Readiness
- Increase in focus on Social Emotional Learning
- Improved access to Data Dashboards
- MTSS (and MTMDSS) are dynamic systems living within our schools

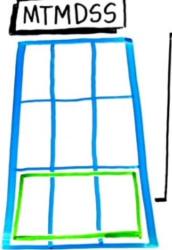
Meeting the Needs

Then		Now	
Mysterious job behind closed doors		Collaborates with Staff Shares Data and Uses Information to Make Informed Decisions	
Reactive	Emergency	Proactive / Intentional	
Clerical Role	- And	Academic, SEL, College / Career Focu	sed
Touchy, Feely Conversations		Student-Centered, Data Driven, INTENTIONAL	
Works with "troubled" students		Address the needs of ALL students	I DON'T TOUCT
Supports Staff		Act as a Leader in the School	I DON'T TRUST WORDS.

I DON'T TRUST
WORDS.
I EVEN QUESTION
ACTIONS.
BUT I NEVER DOUBT
PATTERNS.













ALL STUDENTS

- . STANDARD & COMPETENCY BASED SCHOOL COUNSELOR CORE CURRICULUM LESSONS
- · INDIVIDUAL STUDENT PLANNING INCLUDES: 4-6 YR. ACADEMIC & POST-SECONDARY PLANS
- . DISTRICT & SCHOOL -WIDE ACTIVITIES & EVENTS.

COMPREHENSIVE PREVENTATIVE



☐ DEVELOPME!



03:26





What can I expect by participating?

Role of MISD

- Commitment 3+ Years
- Fiduciary Agent
- Maintain PD Documentation (SCECHs)
- Provide Administrator Updates
- Recommendations for DPPD Alignment with individual District Calendars
- Coordination of Food
- *Focused and Intentional Support (S. Strohbeck)

District Responsibilities

- 3 Yr. Investment
 - Time
 - \$\$\$
 - Administrative Support

